The Alderton Infant School
Alderton Hall Lane
Loughton IG10 3HE
www.efspt.org

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Trainee Teacher Person Specification

Qualifications

a) You will have achieved a standard equivalent to a grade 4 GCSE in English and mathematics, and if you intend to train to teach pupils aged 3-11 you will have additionally achieved a standard equivalent to a grade 4 GCSE in a science subject.
b) You will hold a first degree of a United Kingdom higher education institution or equivalent qualification.

Health and Physical Capacity

a) You will have the health and physical capacity to teach without constituting a risk to the health, safety or well-being of pupils. This includes:
• the ability to communicate effectively with pupils, colleagues and individuals holding parental responsibility;
• possession of sound judgement and insight;
• the ability to remain vigilant and attentive at all times while supervising, assisting and supporting pupils and/or working in hazardous situations;
• the ability to respond to pupils' needs in a timely and effective manner;
• the ability to manage classes/groups of pupils;
• planning and preparing lessons and learning sequences for pupils;
• delivering lessons and learning sequences;
• assessing pupils' development, progress and attainment;
• reporting on pupils' development progress and attainment.

Suitability

a) You will be subject to appropriate pre-selection or pre-employment checks. These will include, but are not limited to, an enhanced Disclosure and Barring Service (DBS) criminal records check and a children's barred list.
b) Fee-paying trainees will be expected to undertake a pre-training health questionnaire according to the normal practice of the provider. Salaried trainees and apprentices will be expected to undertake a pre-employment health questionnaire according to the normal practice of the employer.
c) Where disabilities exist, you will be able to meet the role description, person specification and functional capacity with reasonable adjustment(s).

Personal Characteristics

You will:
a) need to be flexible, motivated and resilient;
b) have consistently high standards of personal and professional conduct;
c) maintain high standards in ethics and behaviour both within and outside school;
d) uphold public trust in the profession;
e) be able to attend work and carry out tasks punctually in a regular and consistent manner.
f) have an easily recognisable yet realistic enthusiasm for working with children and young people, treating them with dignity, being able to build relationships rooted in mutual respect, whilst at all times observing proper boundaries appropriate to your professional position;
g) be tolerant and respectful of others' actions and beliefs, upholding fundamental British values, such as democracy, the rule of law, individual liberty and mutual respect;
h) have the resilience to cope effectively with a variety of stressful situations and the energy and stamina to thrive in a challenging environment.
The Teachers' standards in full can be found here

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